

# Being and Becoming

(2010)

for toy piano and electronics

Lou Bunk

## **Being and Becoming, for toy piano and electronics**

### **Program Notes**

**Chick:** Our way of organizing the data which rushes by in gestalt style -that is, in increasingly abstract forms –speeds up experience into a dangerously topsy-turvy fast forward comedy. Our need for rapid disposal eliminates the details that bewitch, hold or delay children. Art is one rescue from this chaotic acceleration. Meter in poetry, tempo in music, form and color in painting. But we do feel that we are speeding earthward, crashing into our graves.

**Socrates.** And a thing is not seen because it is visible, but conversely, visible because it is seen; nor is a thing led because it is in the state of being led, or carried because it is in the state of being carried, but the converse of this... It does not become because it is becoming, but it is in a state of becoming because it becomes.

**Cooper:** Wait a minute! Wait a minute! [sips, sighs blissfully] This is-- excuse me--a DAMN fine cup of coffee.

*This iteration of Being and Becoming was written for and is dedicated to pianist Xenia Pestova.*

### **Performance Notes**

#### **Toy Piano**

Any toy piano with any register can be used. I wrote with a 3 octave toy piano in mind, with a register from F2 to F5, which sounds an octave higher. If you have a toy piano in which these pitches do not fit, then just compress the register as needed, always starting with the lowest possible F in measure 1.

#### **Dynamics**

There are four gradations of loudness: p, mp, mf, f. Some toy pianos will more successfully produce these dynamic differences, others may just create more key sound, which is OK, and desirable.

## **Tempo**

On some toy pianos, it may be difficult to cleanly produce repeated notes at the written tempo. This is OK, and it is desirable to have repeated notes not speak on occasion. Only reduce tempo if a majority of repeated notes are not speaking.

## **Extended Techniques (ask me about a video I made that demonstrates these) (coming soon)**

**Bow Body of T.P.:** Draw a bow across a resonant edge of the body of the toy piano. A rough edge works well. Try many out, and choose an edge that appeals to you. It is OK if a tone is produced. On my toy piano, the edge below the keys works well. Feel free to choose multiple edges to bow, and change at will during performance.

**Key-noise friction tremolo:** This technique produces a variable key clicking sound by gently touching the tops of the keys (of the written notes) and moving them left to right (tremolo) without the keys depressing to hit the sounding rod. The tips of your fingers should stick to the keys (friction), causing the keys to wiggle with the motion of your hand.

**Key-noise tremolo (black keys):** This technique produces a variable key clicking sound by using the black keys. In this case, friction is not used to pull the keys back and forth. You should gently place the fingers in between the black keys and then move the hand left and right (at indicated speed), pushing the black keys back and forth producing the key-noise. Again, the keys should not depress and hit the sounding rods.

**Tremolos:** Standard and key-noise tremolos are noted with 1,2 and 3 lines indicating slow, medium and fast speed of tremolo. These are rough estimates and in performance need not be consistent from one group of tremolos to another. Tremolos should not sound too even.

**Blow on Keys:** Blow on the keys with a focused pinched air-stream, almost as if you are whistling but not closing your lips tight enough. Do this across the black keys while moving your head left to right, up and down the keyboard. You will notice a tremolo like sound applied to your blowing as you move across the black keys. When performing the blowing, freely move up and down the register creating a dynamic and changing blowing timbre.

**Get up, Position 1 and Position 2:** At the instruction “get up”, you will move from the toy piano to a position in the performance space half way to position 2. This is position 1. Take with you the score and the bow as you will be bowing the score at these two positions and while walking in-between them.

Position 2 should be across from speaker 2, not in the performance area (stage). See diagram below (coming soon)

**Bow Score:** After you “get up” (from above), you are instructed to “bow score”. To do this, fold the score in half without creasing, creating a roundish tear-drop shape when looking directly at the edge of the paper. Hold score with rounded edge in between your thumb and fingers and draw the bow across the two edges of the teardrop. There are many ways to hold the paper so experiment. The sound should be fairly loud, complex, noisy and unpredictable.

## Notation

**Square Note Heads:** Square note heads indicate non-pitched sounds, and imprecise pitch notation (in the electronics).

**Electronics Cues:** Cues are numbers 1-37 and placed in circles. In most cases, a cue will trigger a sound. In a few instances, cues will stop a sound (and sometimes simultaneously start another) these cues are notated with the word “OFF”.

**The Notation of the Electronics:** In this performance part, only information critically needed for performance is given. If you would like a more complete notation of the electronics, ask me and I will send you a score.

## Technical Requirements

2 channel playback, stage and rear

Max/MSP, patch provided by composer

MIDI pedal (for performer to trigger cues in Max/MSP)

Amplification of toy piano (only for larger halls)

## Notes on Speaker Arrangement:

- The stage speaker (channel 1 of audio from Max) should be opposite the toy piano creating a stereo effect between the stage speaker and the toy piano.
- The rear speaker (channel 2 of audio from Max) should be diagonal from the stage speaker. Near the end of the piece, the performer leaves the stage and enters the hall and moves to a location opposite the rear speaker. The performer will be bowing paper in this new location and will create a stereo effect with the rear speaker.

- Amplification speaker: The toy piano should be amplified through a speaker behind, or near, the toy piano. The effect should be to reinforce the toy piano in a natural sounding way, not to fill the hall.

Amplification speaker  
Toy Piano

Stage Speaker (ch1. from Max)

(stage)

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(hall)

Rear Speaker (ch.2 from Max)

New performer location

### Notes on Diffusion

Through much of the piece, electronics are only sent to the stage speaker. Towards the middle and end, electronics are sent to the rear speaker. This is all worked out in the Max/MSP patch, so no live diffusion is necessary.

# Being and Becoming

Lou Bunk (2010)

$\text{♩} = 100$

Toy Piano { *p* sounds an octave higher

6

T.P. { *mp* *p*

11

T.P. { *mp* *p* *6*

16

T.P. { *p* *mp* *p*

22

T.P. { *mp* *p* *mp*

27

T.P. { *p*      *mp*

33

T.P. { *mf*      *mp*

Cues

**Q1**

Elec.

*8<sup>er</sup> sine tones [3356]*

*8<sup>ra</sup> [2226]*

*pp*

*pp*

*pp*

*pp*

*pp*

*pp*

39

T.P. { *p*      *mp*      *p*      *mp*

**45**

T.P. { *p*      *mf*

Cues      **Q2**

Elec. {

*sine tones*

$\delta^{3356}$  [3356]

$\delta^{2226}$  [2226] *pp*

$\delta^{1260}$  [1260] *p*

$\delta^{1235}$  [1235]

*pp*

51

T.P. {

Elec. {

**57**

$\text{♩} = 92$

T.P. { 5 5 6 . . . . .

$\text{♩}$  5 . . . . .

$\text{♩}$  5 5 6 — . . . . .

$\text{♩}$  5 5 3 . . . . .

$\text{♩}$  5 5 . . . . .

Cues Q3

$\frac{6}{4}$  — — —  $\frac{4}{4}$  — — —  $\frac{5}{4}$  — — —

*sine tones*

8<sup>st</sup> [3356]  $\sharp\text{e}$  — — —  $\sharp\text{e}$  — — —

8<sup>th</sup> [2226]  $\sharp\text{e}$  — — —  $\sharp\text{e}$  — — —

8<sup>th</sup> [1260]  $\sharp\text{e}$  — — —  $\sharp\text{e}$  — — —

8<sup>th</sup> [1235]  $\sharp\text{e}$  — — —  $\sharp\text{e}$  — — —

Elec. { p . . . . .

$\text{♩}$  p . . . . .

$\text{♩}$  mp . . . . .

$\text{♩}$  mf . . . . .

$\text{♩}$  >< mf . . . . .

$\text{♩}$  mp . . . . .

63

T.P.

*mf*

*p*

Cues

Q4

Q5

*toy piano, filtered, a little flat*

*sine tones*

*15<sup>ma</sup>* [3192]

*15<sup>ma</sup>* [4619]

*sine tones*

*15<sup>ma</sup>* [44143]

*pp*

*mp*

*pp*

*mp*

*mp*

*mp*

*mp*

**70**

T.P.

**Q6**

Cues

Elec.

*sine tones*  
8<sup>va</sup> ♯ [2567]  
15<sup>ma</sup> ♭ [4619]

**76**

T.P.

**Q7**

Cues

**Q8**

Elec.

*sine tones*  
15<sup>ma</sup> ♭ [4143]  
8<sup>va</sup> ♯ [2567]  
15<sup>mb</sup> ♭ [4143]

83

T.P. {   $\text{♩} = 92$

Cues 

toy piano, filtered, a little flat 

Elec. {

89

T.P.

*mf*

*mf*

*mf*

Cues

Q10

*f*

from T.P. sustain.

sine tones

*mf*

*mp*

*mp*

*p*

*mp*

*mp*

*mp*

*d* = 88

95

T.P.

Q11

Cues

Elec.

from T.P. sustain.

102

T.P.

Q13

Cues

Elec.

from T.P. sustain.

from T.P. sustain.

**109**

T.P. *mf* *mf*

Cues

**Q14**

**Q15**

key-noise  
friction tremolo

Elec.

toy piano, filtered, a little flat *mp* *sim.* 6 6 6 6 sine tones  $15^{ma}$  [4143]  $15^{ma}$  [3356]  $8^{ma}$  [3192] *mf* *mf* *mp*

**118**

T.P. *rit.* - - - - *a tempo*  
*trem. not too fast* *key-noise*  
*friction tremolo*

2 hand key-noise  
*friction tremolo*  
*hands not synchronized*

gliss.

*f*

*slowing*

*key-noise trem.*  
*(black-key)*

Cues

**Q16**      **Q17**      **Q18**

Elec.

*6*      *6*      *6*      *6*      *6*      *6*

*mp*      *p*      *p*      *mf*      *p*      *p*

sine tones *15<sup>ma</sup>* [4619]

*15<sup>ma</sup>* [4143]

*15<sup>ma</sup>* [3192]

*8<sup>sc</sup>* [10]

slower T.P. (muted timbre) *rit.*

**125**

2 hand key-noise trem.  
*(black keys)*  
*hands not synchronized*

bow body of T.P.  
*(under keys)*

*bow a little faster*

T.P.

*mp*      *p*      *mf*      *mf*      *mp*      *mf*

Cues

**Q19**      **Q20**

Elec.

key clicks

growing texture  
*becoming processed key clicks*

< >

*mf*

key clicks

*p*

137

*p*

T.P.

$\text{♩} = 84$

5 5 6 5 5 6 5

142

$\text{♩} = 80$

*mp* *mf* *f* *f* *f* *f*

T.P.

Cues

Q21 Q22 Q23 OFF Q24 Q25 OFF Q26 Q27

Elec.

sine tone

from T.P. sustain.

T.P. (muted timbre)

*f*

[Q26] sine tones [Q27]

*IS<sup>ma</sup>* ♭ [4619]

*IS<sup>ma</sup>* ♭ [4143]

*mp*

*mp*

*IS<sup>ma</sup>* ♭ [3192]

[Q27]

147

T.P.

5 5

f p

bow body of T.P.  
(under keys)

mp > mf ==

Q28

Cues

Elec.

mp

mp

mp

mp

mp

mf =>

mp

mp

mp

mp

mp

mp

158

 $\text{♩} = 72$ 

T.P.

*mp*

Q29      Q30      Q31

Cues

*sine tones*

*15<sup>ma</sup>*

*mp*

*mf*

*mf*

*mf*

*mf*

*from T.P. sustain.*

*slow blowing air*

*buzz rumble*

*buzz rumble (muted)*

*f*

*mf*

171

T.P. {

Cues

Elec. {

10K static  
p  
500-1K buzz  
mp

181

T.P.

mf      p

mf      p      f

f

mp

Cues

Q36  
OFF

Elec.

w/ low rumble

mp

**190**  $\text{♩} = 60$

T.P. { *mf*      bow body of T.P.  
(under keys)      blow on keys (see notes)      *sim.*      *mf*      *f*

**Q37**

Cues

Echo of m1 gesture. Filtered, looping,  
erratically shifting speed and pitch.

slowly becoming higher and faster  
rhythm shows start of each looping figure  
approximated to the 16th note.  
[near speaker]

Elec. { *mp*      *sim.*      T.P. *>*      *mf*      *mf*      blowing air (natural sounding)  
blowing air (muted timbre)      *mp*

**201**

T.P. { *p*      *f*

GET UP (see notes)

Elec. { *mf*      *rubato*      *mp*      *mp*      *mp*      *mp*

breath      blowing air (natural sounding)      breath      *mp*      breath      *mp*

**211 ARRIVE AT POSITION 1**

T.P.      bow score (see notes)

**WALK TOWARDS POS. 2**

Elec.

**ARRIVE AT POS. 2**

**223**

T.P.      *p*      *mp*      *p*      *f*      faster and faster looping

Elec.      *ff*      >      *mf*      becomes static-like      fading static      key click      pp

gliss.